



# 2021-22 District Annual Report

## Oxford Crossroads Day School

810 James Hunt Drive, Oxford, MI 48371 • 248-969-1838 • Fax 248-969-1833

[www.oxfordschools.org](http://www.oxfordschools.org)

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oxford Crossroads Day School (OCDS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Guy Cococetta, principal, for assistance. The AER is available for you to review electronically by visiting [this link](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Oxford Crossroads Day School (OCDS) runs multiple programs while partnering with the non-profit organization Camp Oakland (CO) who operate a licensed residential treatment facility at which OCDS is located. There are both a girls' and boys' boot camp for children in the juvenile justice system; both a girls' and boys' substance abuse program for children in the juvenile justice system; and a Community Program for students in neighboring districts who are long-term suspended or expelled from their resident district and are consequently in need of a positive behavioral support plan. Students attending our school typically come to us lacking in credits and with significant gaps in the areas of reading, writing, and mathematics. We perform a full evaluation on every student that walks through our doors academically, cognitively, and behaviorally. We use the data collected to create an individual educational path unique to each specific student. We can help students earn a high school diploma, certificate of completion, or a GED, as we are a private testing site with a very successful preparation process. OCDS provides K-12 educational services for all students that are placed at CO. OCDS provides these students with a smaller learning environment that can provide more one-on-one assistance. This type of environment allows students to have opportunities to increase their educational success while rehabilitating from trauma or being in the system. OCDS follows the requirements set by the State of Michigan for high school graduation.

State law requires that we also report the following additional information:

### **Process for Assigning pupils to the school**

Students are enrolled at OCDS through the Department of Health and Human Services, the juvenile court system, and through a referral process established by OCDS

### **Status of 3-5 Year School Improvement Plan**

The school improvement process at OCDS is led by the school leadership team. Our school has goals for each of the content areas along with strategies and activities to support student growth within each of those areas:

- Students will improve their reading performance
- Students will improve their writing performance
- Students will improve their mathematical skills and knowledge
- Students will enhance their preparation for success in a global environment

Strategies are implemented to reach these goals based on researched best practices. Teachers have received professional development training in the areas of technology, the accommodation of learning styles and needs, student engagement strategies and meeting the social and emotional needs of at-risk students.



*Principal Cococetta and one of the successful OCDS graduates from the class of 2022*

### **A Brief Description of each Specialized School**

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2021-2022 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, and Oakland Schools Technical Campus where appropriate and after referral or application.

### **Academic Core Curriculum**

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. Please contact the Principal of your child's school to access further information about our curriculum.

### **Aggregate Student Achievement for nationally normed assessments**

Due to the transiency of the student population at OCDS and because of their court ordered situations, no local or national achievement tests are administered to the students enrolled within the school. Standardized assessments such as the SAT and MSTEP are given to individual students who are enrolled at the time of the school's testing window.

### **Parental Involvement**

Oxford Crossroads Day School is a Title I Delinquent institution with very strict guidelines on who can visit students and when. The staff at OCDS implemented student-led conferences for the 2020-21 school year, resulting in 100% participation from students as well as their CO therapists and staff every fall and spring since then. The student led conferences are a situation where an individual student can display his or her progress as it comes to their academics, substance abuse treatment, and their adjudication process.

### **Postsecondary Enrollments/College Equivalent Courses**

Due to the unique alternative educational nature of OCDS, no college prep courses are offered to students.

Staff and administration at OCDS are committed to the development of an exemplary educational program that focuses on the holistic needs of students who are at-risk. We strive to provide students with the opportunity to gain not only academic mastery, but to understand their role in the community and the world around them.

Sincerely,

Guy Cococetta  
Principal



*The staff of Oxford Crossroads Day School, 2021-22*